

**Grade:** 6<sup>th</sup> – Adult

**Time:** 1-2 hours

**Season:** All

## **Shooting Sports**

### **National Science Teaching Standards**

**A.** Science as **INQUIRY**

**E.** Science **TECHNOLOGY**

**F.** Science in **PERSONAL** and **SOCIAL PERSPECTIVE**

**G.** **HISTORY** and **NATURE** of Science

### **Background Information:**

Shooting sports offer people of all ages and abilities the opportunity to participate in a recreational activity throughout their lives. While most people associate shooting sports with hunting, the majority of people participating in shooting sports are involved in target shooting. Shooting sports are recognized by the Olympics and Iowa Games.

### **Objective:**

Students will increase their hand-eye coordination skills and learn basic archer and/or gun handling safety by participating in a shooting activity supervised by certified DNR hunter education instructors.

### **Pre Activity:**

- Research shooting sports in the Olympics.
- Share information with class.
- Discuss the importance of hunting throughout history.

### **Equipment:**

All shooting equipment will be provided by the Conservation Education Center. All of the instructors including DNR safety instructors will be provided as well.

### **Procedure:**

Options are available for groups using the Conservation Education Center to participate in archery, BB/pellet gun, 22 caliber rifles, and/or 20 shotgun activities. Please ask the CED staff person coordinating your field trip for more information.

### **Post Activity:**

- Handout HACC (boys) and Outdoor Journey for Girls (girls) brochures to students. Go over briefly; let students take them home. Be sure to ask for the brochures before leaving Springbrook.
- Go on the internet to find local Pheasant Forever Chapters, Isaac Walton League, and other shooting clubs in Iowa for more information about these sports and opportunities in Iowa.
- Research gun control laws in the USA and Iowa and other countries.

**Post Discussion:**

- Discuss the crime in the USA ; debate whether gun control helps or hinders the crime problems.
- Discuss safety and security are basic needs of all human beings...what affect does gun possession, gun control, and gun regulations have on our basic needs?
- Discuss the purpose and results of hunter safety education.
- Do you think hunting safety/gun safety should be taught in schools?
- Discuss the ethics of hunting an animal.